

منابع آزمون المپیاد – مرحله اول انفرادی (غربالگری)

حیطه آموزش پزشکی – چهاردهمین المپیاد علمی

نام کتاب	عنوان فصل یا فصول	صفحه
A practical guide for medical teacher/ Harden/2021	Curriculum Planning and Development	۵۶-۷۵
	The hidden curriculum	۱۲۸-۱۴۳
	Section 2: Learning Situations - How Students Learn - Lectures - Learning in Small Groups - Clinical Teaching	۱۶۰-۲۴۳
	14. Learning in a Simulated Environment	۲۹۱-۳۷۹
	15. Independent Learning and Distance Education	
	16. Outcome-Based Education	
	17. Integrated Learning	۴۰۲-۴۳۷
	19. Problem-Based Learning	
	20. Team-Based Learning	
Basics in medical education / Zubair Amin/۲۰۰۹	Section 2. EDUCATIONAL CONCEPTS AND PHILOSOPHIES -Learning Cycle -Teaching and Learning Concepts -Understanding the Learner -Curriculum Planning and Implementation	۲۷-۸۴
	Section 3. DEFINING OUTCOMES AND OBJECTIVES -Defining Outcomes and Objectives	۱۰۹-۱۳۵
	Chapter 11. Case-based Teaching	
	Chapter 12. Role-Play	
	Chapter 13. Questions and Questioning Techniques	۱۶۳-۱۷۷
	Chapter 17. Teaching Procedural Skills	
	Chapter 18. Teaching Communication Skills	
Understanding Medical Education, EVIDENCE, THEORY, AND PRACTICE/Tim Swanwick, Kirsty Forrest, Bridget C. O'Brien/2021	Section 7. ASSESSMENT	۲۱۵-۳۱۴
	Section 8. ASSESSMENT OF KNOWLEDGE	
AMEE Guides	4- Teaching and Learning in Medical Education: How Theory can Inform Practice, 5- Principles of Curriculum Design 6 -Instructional Design: Applying Theory to Teaching Practice,	۳۷-۱۰۰
	The integrated curriculum in medical education: AMEE Guide No. 96	
	AMEE Guide 119: The Foundations of Measurement and Assessment in Medical Education. Mohsen Tavakol, Reg Dennick Topic: Assessment Digital ISBN: -۴۵-۹۱۰۶۱۲-۱-۹۷۸ ۳ISBN:	
سنجش و ارزشیابی دکتر سیف ویراست ۷ چاپ ۱۳۹۶	تهیه طرح ارزشیابی پیشرفت تحصیلی	۱۳۱ تا ۱۵۶